

10

have got / has got
(negative and questions)

Has he got two arms?
Yes, he has.
Has he got two legs?
Yes, he has.
But he **hasn't got** a nose.
Has he got two ears?
Yes, he has.
Has he got two eyes?
Yes, he has.
But he **hasn't got** a nose.
My name is Pinocchio
And I've got a mouth.
Have I got a nose?
Yes, you have.
You've got a long, long,
long, long nose!



1. Στις αρνητικές προτάσεις βάζουμε τη λέξη **not** (δεν) μετά το **have / has**.

Κοιτάξτε τους σύντομους τύπους:

They **have not got** It **has not got**

They **haven't got** It **hasn't got**

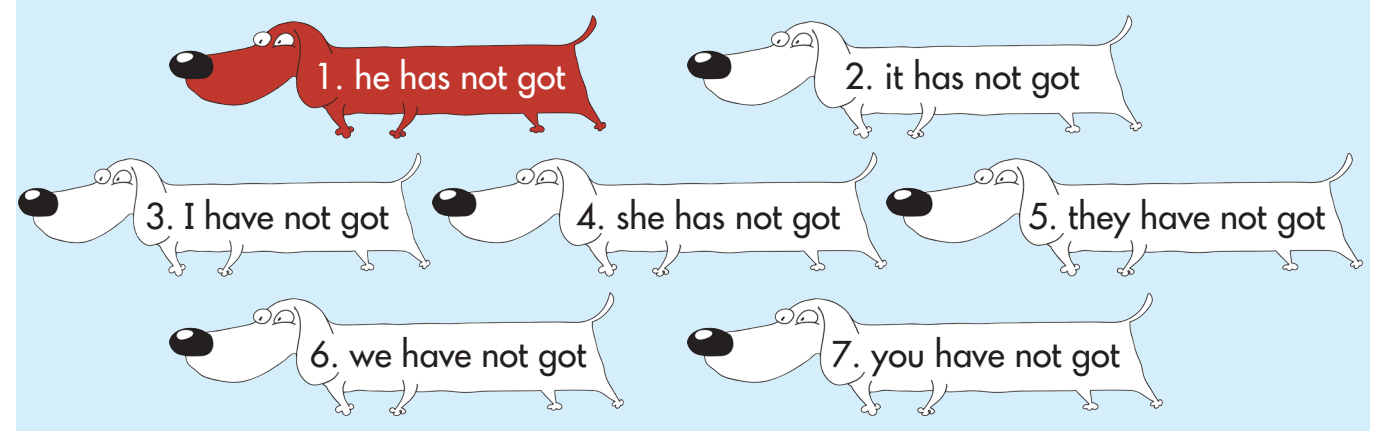
2. Για να ρωτήσουμε, βάζουμε **have / has** στην αρχή.

Have you got a long nose? Yes, I **have**.

Has he got big eyes? No, he **hasn't**.

Go to page 117

1 Match and colour.



a. they haven't got⁵ b. we haven't got⁶ c. it hasn't got² **d. he hasn't got**

e. I haven't got³ f. you haven't got⁷ g. she hasn't got⁴

2 Circle.



1. She **has got** / hasn't got a guitar.



2. It **has got** / **hasn't got** six legs.



3. I **have got** / **haven't got** a car.

4. They **have got** / haven't got scarves.

5. The boy **has got** / hasn't got a pet.

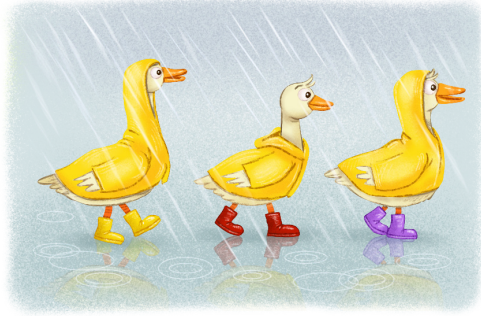
6. We **have got** / **haven't got** purple balls.



3 Complete. Use **have got** / **has got** / **haven't got** / **hasn't got**.



1. I **have got** a skateboard.



4. We **haven't got** umbrellas.



2. They **haven't got** bananas.



5. She **hasn't got** a hat.

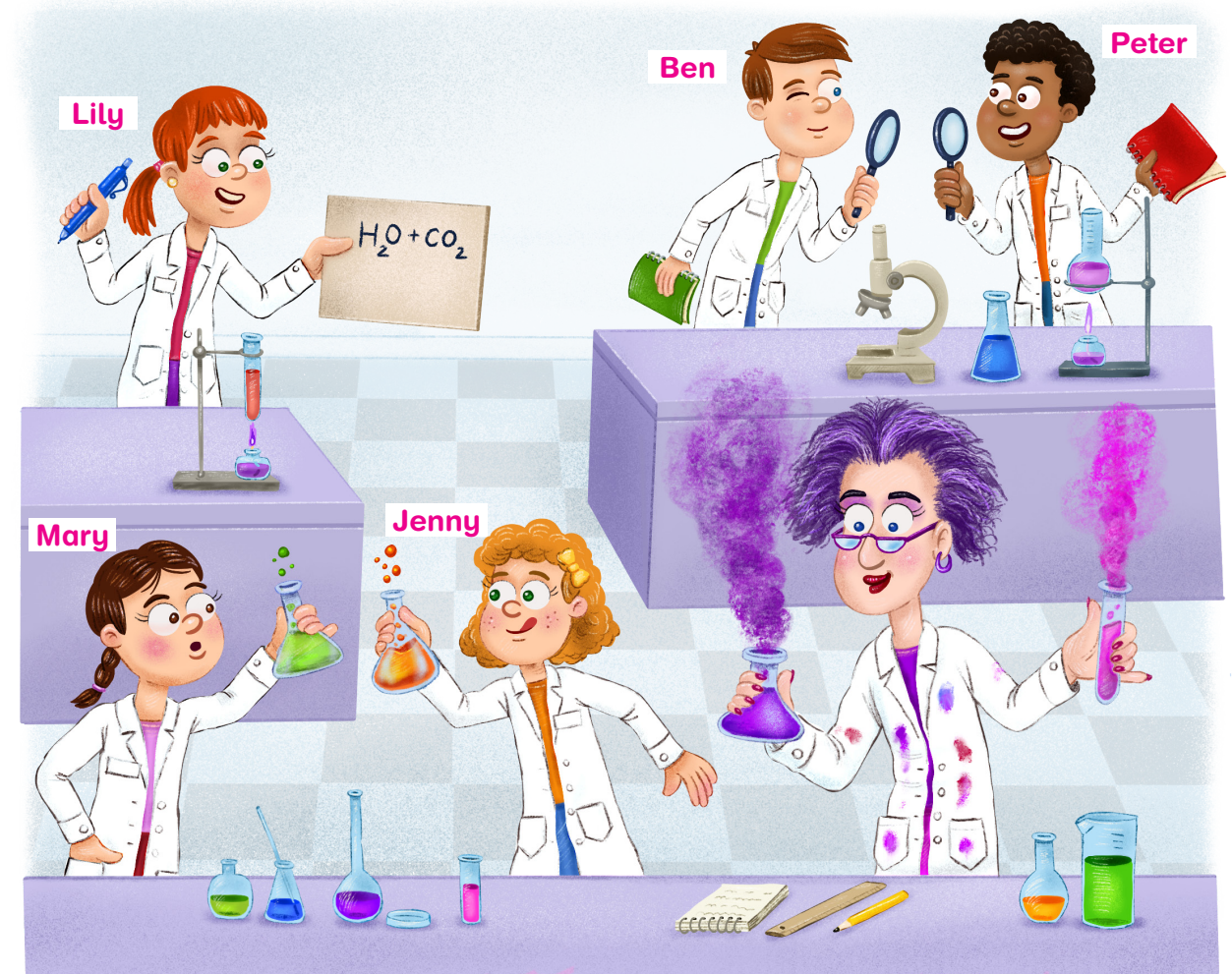


3. It **has got** a book.



6. You **have got** babies.

4 Circle.



1. Have the students got white coats?
Yes, they have / No, they haven't.
2. Have Jenny and Mary got pencils?
Yes, they have. / **No, they haven't.**
3. Has Peter got a ruler?
Yes, he has. / **No, he hasn't.**

4. Has the teacher got brown hair?
Yes, she has. / **No, she hasn't.**
5. Have Peter and Ben got notebooks?
Yes, they have. / No, they haven't.
6. Has Lily got a pen?
Yes, she has. / No, she hasn't.

5 Write questions. Then look at the picture and answer them.

1. Roz and Leo / umbrellas

Have Roz and Leo got umbrellas?

No, they haven't.

2. Leo / an orange shirt

Has Leo got an orange shirt?

No, he hasn't.

3. the cat / glasses

Has the cat got glasses?

Yes, it has.

4. Leo and the cat / black hats

Have Leo and the cat got black hats?

Yes, they have.

5. Roz / a ball

Has Roz got a ball?

Yes, she has.

6. Roz and Leo / red boots

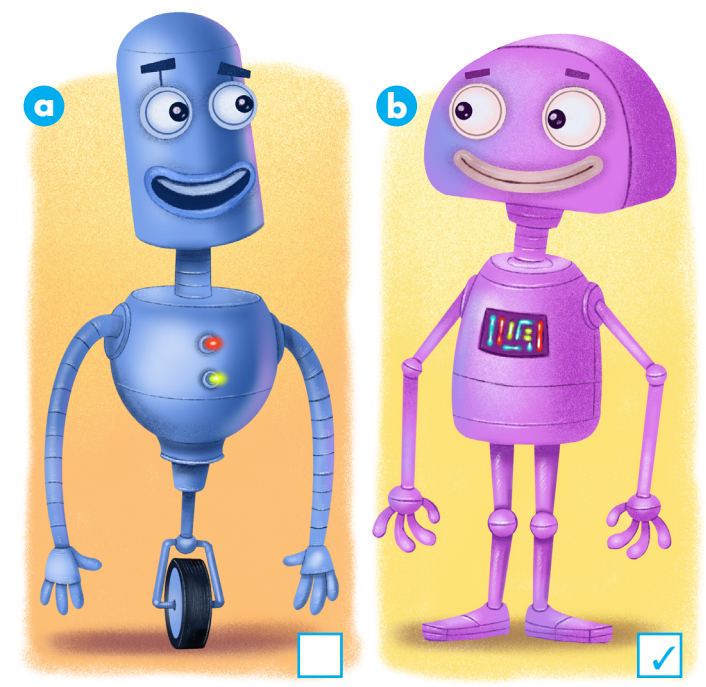
Have Roz and Leo got red boots?

No, they haven't.



6 Read and tick (✓).

This is Ronny. He's a robot. He has got two eyes and a big mouth. Ronny hasn't got ears and he hasn't got a nose. He has got two long arms and two legs. Ronny is cool! Have you got a robot?



About Me!



Answer about yourself.

- | | |
|--|---|
| 1. Have you got a brother?
..... | 5. Has your teacher got long hair?
..... |
| 2. Has your friend got a bike?
..... | 6. Has your teacher got a black bag?
..... |
| 3. Have you got a dog?
..... | 7. Have you got green eyes?
..... |
| 4. Have you got a red notebook?
..... | 8. Has your classroom got a yellow door?
..... |

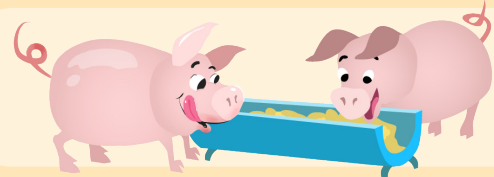
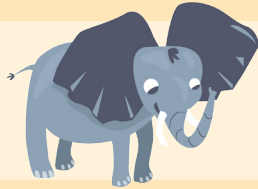
1 Complete about yourself. Use have got / has got / haven't got / hasn't got. Accept all logical answers.

- | | |
|-------------------------------|--------------------------------------|
| 1. My friend a sister. | 5. I a skateboard. |
| 2. I a rabbit. | 6. My teacher long hair. |
| 3. I a blue school bag. | 7. My classroom three windows. |
| 4. My friends bikes. | |

2 Complete the questions. Use Have got / Has got. Then circle the answers.

1.**Has**.... the elephant**got**.... big ears?

Yes, it has. / No, it hasn't.

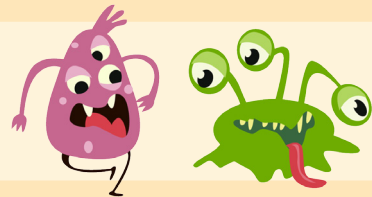


2.**Have**.... the pigs**got**.... food?

Yes, they have. / No, they haven't.

3.**Has**.... the boy**got**.... a small dog?

Yes, he has. / **No, he hasn't.**



4.**Have**.... they**got**.... two eyes?

Yes, they have. / **No, they haven't.**

5.**Has**.... the girl**got**.... red shoes?

Yes, she has. / No, she hasn't.



3a Complete. Use is / isn't / are / aren't.

- | | |
|---|--|
| 1. Beth isn't talking (talk). | 4. Fred is walking (walk). |
| 2. Kim isn't eating (eat) a carrot. | 5. Mum and Dad aren't standing (stand). |
| 3. John and Bill are playing (play). | 6. The kids are wearing (wear) hats. |



3b Complete. Use Is / Are. Then look at 3a and answer.

- | | |
|---|---|
| 1. Are the birds flying?
Yes, they are. | 4. Is Beth taking a picture?
Yes, she is. |
| 2. Is Fred drinking?
No, he isn't. | 5. Is Kim sitting?
No, she isn't. |
| 3. Are Mum and Dad watching the kids?
Yes, they are. | 6. Are John and Beth running?
No, they aren't. |

4a Write the names.

1. Jim is cleaning the windows.
2. Vicky and Alex are eating ice cream.
3. Lily and Luke are riding bikes.
4. Tony and Kate are talking.
5. Ben is running.



4b Complete. Use have got / has got. Then look at 4a and write ✓ or X.

1. Vicky and Alex have got black hair. **✓**
2. Kate has got a dog. **X**
3. Tony and Luke have got bags. **✓**
4. Vicky, Jim and Ben have got hats. **✓**
5. Lily has got a guitar. **X**
6. Alex has got glasses. **X**

5 Circle.



1. It long legs.
a. have got **b. has got**



2. you got a pencil?
a. Have b. Has



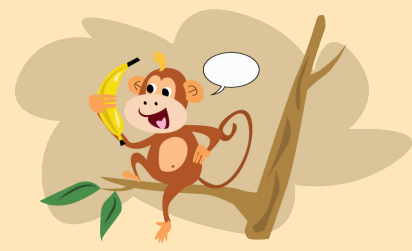
3. I am running. I walking.
a. am not b. aren't



4. Betty and Alice talking?
a. Is **b. Are**



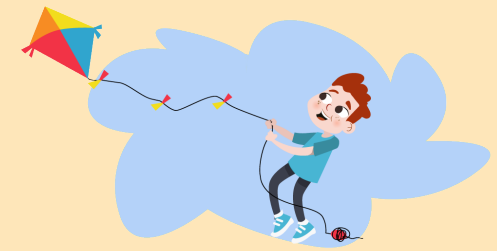
5. We are playing a game. We TV.
a. aren't watching b. isn't watching



6. I an orange.
a. have got **b. haven't got**



7. My brother pizza.
a. is making b. are making



8. "Has Greg got a balloon?" "No,"
a. he has **b. he hasn't**